

Standards: SL1: Initiate and participate effectively in a range of collaborative discussions

- A. Come to discussions prepared having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
- B. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.
- C. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
- D. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

<p>Participation is Outstanding</p>	<ul style="list-style-type: none"> ● Participant offers enough solid analysis, without prompting, to move the conversation forward ● Participant, through his/her comments, demonstrates a deep knowledge of the text and the question ● Participant has come to the seminar prepared, with notes and a marked/annotated text ● Participant, through his/her comments, shows that he/she is actively listening to other participants ● She/he offers clarification and/or follow-up that extends the conversation ● Participant's remarks often refer to specific parts of the text
<p>Participation is very good</p>	<ul style="list-style-type: none"> ● Participant offers solid analysis without prompting ● Through his/her comments, participant demonstrates a good knowledge of the text and the question ● Participant has come to the seminar prepared with notes and/or a marked/annotated text ● Participant shows that he/she is actively listening to others. She/he offers clarification and/or follow-up
<p>Participation is satisfactory</p>	<ul style="list-style-type: none"> ● Participant offers some analysis, but needs prompting from the seminar leader and/or others ● Through his/her comments, participant demonstrates a general knowledge of the text and the question ● Participant is less prepared, with few notes and no marked/annotated text ● Participant is actively listening to others, but does not offer clarification and/or follow-up to others' comments ● Participant relies more upon his/her opinion, and less on the text to drive his/her comments
<p>Participation is not satisfactory</p>	<ul style="list-style-type: none"> ● Participant offers little commentary ● Participant comes to the seminar ill-prepared with little understanding of the text and question ● Participant does not listen to others, offers no commentary to further the discussion